

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KIRBYVILLE J H (121905041)

Grade 7 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	86	86	84	>99%	14	56	31
	2008-09	87	87	84	98	13	60	27
American Indian	2007-08	*	*	87	*	*	*	*
	2008-09	*	*	87	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	81	81	78	>99%	19	50	31
	2008-09	75	75	79	>99%	25	58	17
Hispanic	2007-08	*	*	79	*	*	*	*
	2008-09	*	*	78	>99%	*	*	*
White	2007-08	88	88	91	>99%	12	58	30
	2008-09	88	88	91	98	12	61	27
Female	2007-08	88	88	87	>99%	13	50	38
	2008-09	93	93	86	98	7	58	36
Male	2007-08	86	86	81	>99%	14	60	25
	2008-09	82	82	81	98	18	61	21
Special Education	2007-08	94	94	57	>99%	6	61	33
	2008-09	70	70	61	>99%	30	*	*
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	48	*	*	*	*
Economically Disadvantaged	2007-08	84	84	77	>99%	16	55	29
	2008-09	84	84	77	98	16	59	24

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	80	80	75	>99%	20	65	15
	2008-09	85	85	78	99	15	58	27
American Indian	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	81	81	63	>99%	19	69	13
	2008-09	75	75	66	>99%	25	58	17
Hispanic	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	73	>99%	*	*	*
White	2007-08	79	79	85	>99%	21	64	15
	2008-09	86	86	87	99	14	59	27
Female	2007-08	83	83	76	>99%	17	71	13
	2008-09	89	89	79	>99%	11	52	37
Male	2007-08	77	77	74	>99%	23	61	16
	2008-09	82	82	77	98	18	63	19
Special Education	2007-08	72	72	43	>99%	28	50	22
	2008-09	40	40	56	>99%	60	*	*
LEP	2007-08	*	*	46	*	*	*	*
	2008-09	*	*	55	*	*	*	*
Economically Disadvantaged	2007-08	80	80	66	>99%	20	67	13
	2008-09	80	80	71	98	20	53	27

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Migrant	2007-08	*	*	61	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	98	93	>99%	2	52	45
	2008-09	97	97	94	>99%	3	54	43
American Indian	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Asian	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	96	*	*	*	*
Black	2007-08	*	*	91	>99%	*	*	*
	2008-09	94	94	93	>99%	6	67	28
Hispanic	2007-08	86	86	90	>99%	14	71	14
	2008-09	*	*	92	*	*	*	*
White	2007-08	98	98	97	>99%	2	49	49
	2008-09	99	99	98	>99%	1	52	47
Female	2007-08	99	99	95	>99%	1	51	47
	2008-09	98	98	95	>99%	2	47	51
Male	2007-08	96	96	92	>99%	4	53	43
	2008-09	97	97	93	>99%	3	60	37
Special Education	2007-08	94	94	73	>99%	6	50	44
	2008-09	82	82	82	>99%	18	65	18
LEP	2007-08	*	*	62	*	*	*	*
	2008-09	*	*	67	*	*	*	*
Economically Disadvantaged	2007-08	96	96	90	>99%	4	63	33
	2008-09	96	96	91	>99%	4	61	35

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*

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Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	80	>99%	11	71	17
	2008-09	83	83	83	>99%	17	63	20
American Indian	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Black	2007-08	83	83	68	>99%	17	75	8
	2008-09	89	89	73	>99%	11	78	11
Hispanic	2007-08	86	86	75	>99%	14	71	14
	2008-09	*	*	80	*	*	*	*
White	2007-08	90	90	89	>99%	10	70	20
	2008-09	82	82	92	>99%	18	60	22
Female	2007-08	86	86	81	>99%	14	72	13
	2008-09	88	88	83	>99%	12	70	18
Male	2007-08	92	92	79	>99%	8	70	23
	2008-09	80	80	83	>99%	20	58	22
Special Education	2007-08	69	69	46	>99%	31	44	25
	2008-09	65	65	66	>99%	35	53	12
LEP	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	57	*	*	*	*
Economically Disadvantaged	2007-08	81	81	72	>99%	19	69	12
	2008-09	84	84	77	>99%	16	67	18

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	68	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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Grade 8 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	70	70	67	>99%	30	55	15
	2008-09	70	70	71	97	30	50	20
American Indian	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Asian	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	54	54	54	>99%	46	46	8
	2008-09	53	53	58	94	47	*	*
Hispanic	2007-08	86	86	57	>99%	14	*	*
	2008-09	*	*	63	*	*	*	*
White	2007-08	74	74	82	>99%	26	56	18
	2008-09	74	74	86	98	26	49	24
Female	2007-08	70	70	65	>99%	30	62	7
	2008-09	64	64	69	>99%	36	50	14
Male	2007-08	71	71	69	>99%	29	46	25
	2008-09	75	75	74	95	25	50	25
Special Education	2007-08	47	47	40	>99%	53	27	20
	2008-09	86	86	50	88	14	64	21
LEP	2007-08	*	*	23	*	*	*	*
	2008-09	*	*	31	*	*	*	*
Economically Disadvantaged	2007-08	67	67	55	>99%	33	60	7
	2008-09	73	73	61	96	27	56	16

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	52	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.