

Part I -- Campus Level: Student performance for each district and campus compared to the state as a whole, % of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For KIRBYVILLE H S (121905001)

Grade 10 English Language Arts

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	89	89	86	>99%	11	71	18
	2008-09	92	92	87	>99%	8	74	18
American Indian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Asian	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
Black	2007-08	70	70	80	>99%	30	*	*
	2008-09	82	82	83	>99%	18	77	5
Hispanic	2007-08	*	*	81	*	*	*	*
	2008-09	*	*	82	*	*	*	*
White	2007-08	91	91	91	>99%	9	71	20
	2008-09	94	94	93	>99%	6	72	22
Female	2007-08	94	94	89	>99%	6	68	26
	2008-09	89	89	90	>99%	11	67	22
Male	2007-08	84	84	82	>99%	16	74	10
	2008-09	95	95	84	>99%	5	80	15
Special Education	2007-08	43	43	58	>99%	57	*	*
	2008-09	64	64	62	>99%	36	*	*
LEP	2007-08	*	*	45	*	*	*	*
	2008-09	*	*	45	*	*	*	*
Economically Disadvantaged	2007-08	84	84	79	>99%	16	70	14
	2008-09	87	87	81	>99%	13	69	17

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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Grade 10 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	57	57	62	>99%	43	50	7
	2008-09	48	48	65	>99%	52	43	4
American Indian	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	69	*	*	*	*
Asian	2007-08	*	*	86	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Black	2007-08	11	11	45	>99%	89	*	*
	2008-09	38	38	49	>99%	62	*	*
Hispanic	2007-08	*	*	53	*	*	*	*
	2008-09	*	*	57	*	*	*	*
White	2007-08	63	63	75	>99%	37	56	7
	2008-09	51	51	77	>99%	49	46	6
Female	2007-08	62	62	62	>99%	38	54	8
	2008-09	41	41	65	>99%	59	35	6
Male	2007-08	53	53	62	>99%	47	47	6
	2008-09	54	54	64	>99%	46	51	3
Special Education	2007-08	7	7	30	>99%	93	*	*
	2008-09	18	18	39	>99%	82	*	*
LEP	2007-08	*	*	28	*	*	*	*
	2008-09	*	*	32	*	*	*	*
Economically Disadvantaged	2007-08	44	44	50	>99%	56	37	7
	2008-09	41	41	54	>99%	59	*	*

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Grade 10 Mathematics

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	47	*	*	*	*
	2008-09	*	*	50	*	*	*	*

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	63	63	63	>99%	37	54	9
	2008-09	52	52	65	96	48	48	5
American Indian	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Asian	2007-08	*	*	82	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Black	2007-08	44	44	47	>99%	56	*	*
	2008-09	38	38	50	>99%	62	33	5
Hispanic	2007-08	*	*	52	*	*	*	*
	2008-09	*	*	54	*	*	*	*
White	2007-08	66	66	80	>99%	34	56	10
	2008-09	56	56	82	97	44	52	5
Female	2007-08	65	65	60	>99%	35	56	10
	2008-09	47	47	62	98	53	45	2
Male	2007-08	61	61	66	>99%	39	53	8
	2008-09	57	57	68	95	43	50	7
Special Education	2007-08	40	40	35	>99%	60	*	*
	2008-09	10	10	41	91	90	*	*
LEP	2007-08	*	*	19	*	*	*	*
	2008-09	*	*	21	*	*	*	*
Economically Disadvantaged	2007-08	53	53	49	>99%	47	44	9
	2008-09	43	43	52	92	57	38	4

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Grade 10 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Migrant	2007-08	*	*	41	*	*	*	*
	2008-09	*	*	42	*	*	*	*

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Footnotes

Student Achievement results are rounded to the nearest whole percent.

Special formats ('*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules**.

Contact Information

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.