



All Students

Reading

Mathematics

"..." = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	100	89	44
Male	45	89	40
Female	55	89	47
No Information Provided	0	---	---
Native American	0	---	---
Asian	0	---	---
African American	13	85	31
Hispanic	5	80	0
White	82	90	49
No Information Provided	0	---	---
Economically Disadvantaged Yes	56	86	39
No	44	93	50
No Information Provided	0	---	---
Title I, Part A Participants	100	89	44
Nonparticipants	0	---	---
No Information Provided	0	---	---
Migrant Yes	0	---	---
No	100	89	44
No Information Provided	0	---	---
LEP Current LEP	1	---	---
Non-LEP (Monitored 1st Year)	0	---	---
Non-LEP (Monitored 2nd Year)	2	---	---
Other Non-LEP	97	89	45
No Information Provided	0	---	---
Bilingual Participants	0	---	---
Nonparticipants	100	89	44
No Information Provided	0	---	---
ESL Participants	1	---	---
Nonparticipants	99	89	44
No Information Provided	0	---	---
Special Education Yes	12	58	25
No	88	93	47
No Information Provided	0	---	---
Gifted/Talented Participants	5	100	100
Nonparticipants	95	88	41
No Information Provided	0	---	---
At-Risk Yes	35	77	26
No	65	95	54
No Information Provided	0	---	---

Mathematics Test
to be Administered
on April 29, 2008

Reading Administration Summary

	Number	Percent
Number of Students Tested	100	98
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	1	1
Total Answer Documents Submitted	102	100

Mathematics Administration Summary

Mathematics Test
to be Administered
on April 29, 2008



All Students

	Reading			Mathematics			Science		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students									
All Students	112	86	30	Mathematics Test to be Administered on April 8, 2008	Science Test to be Administered on May 1, 2008				
Male	57	84	33						
Female	55	87	27						
No Information Provided	0	---	---						
Native American	1	---	---						
Asian	0	---	---						
African American	17	65	18						
Hispanic	5	80	0						
White	89	90	35						
No Information Provided	0	---	---						
Economically Disadvantaged Yes	57	82	25						
Economically Disadvantaged No	55	89	36						
No Information Provided	0	---	---						
Title I, Part A Participants	112	86	30						
Title I, Part A Nonparticipants	0	---	---						
No Information Provided	0	---	---						
Migrant Yes	0	---	---						
Migrant No	112	86	30						
No Information Provided	0	---	---						
LEP Current LEP	2	---	---						
LEP Non-LEP (Monitored 1st Year)	0	---	---						
LEP Non-LEP (Monitored 2nd Year)	2	---	---						
LEP Other Non-LEP	108	87	31						
No Information Provided	0	---	---						
Bilingual Participants	0	---	---						
Bilingual Nonparticipants	112	86	30						
No Information Provided	0	---	---						
ESL Participants	2	---	---						
ESL Nonparticipants	110	86	31						
No Information Provided	0	---	---						
Special Education Yes	17	53	6						
Special Education No	95	92	35						
No Information Provided	0	---	---						
Gifted/Talented Participants	4	---	---						
Gifted/Talented Nonparticipants	108	85	29						
No Information Provided	0	---	---						
At-Risk Yes	38	76	8						
At-Risk No	74	91	42						
No Information Provided	0	---	---						

Reading Administration Summary

	Number	Percent
Number of Students Tested	112	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	112	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 8, 2008**

Science Administration Summary

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	13.2	88		
2. Applying Knowledge of Literary Elements	7	6.1	87		
3. Using Strategies to Analyze	6	5.2	87		
4. Applying Critical-Thinking Skills	8	6.5	81		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
100	2329	Number	Percent	Number	Percent
		89	89	44	44

Administration Summary

	Number	Percent
Number of Students Tested	100	98
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	1	1
Total Answer Documents Submitted	102	100

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



All Students

Reading

Mathematics

" - - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	100	2329	89	44				
Male	45	2297	89	40				
Female	55	2354	89	47				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	13	2270	85	31				
Hispanic	5	2179	80	0				
White	82	2347	90	49				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	56	2307	86	39				
Economically Disadvantaged No	44	2356	93	50				
No Information Provided	0	---	---	---				
Title I, Part A Participants	100	2329	89	44				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	100	2329	89	44				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---				
LEP Other Non-LEP	97	2331	89	45				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	100	2329	89	44				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	99	2330	89	44				
No Information Provided	0	---	---	---				
Special Education Yes	12	2230	58	25				
Special Education No	88	2342	93	47				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	5	2546	100	100				
Gifted/Talented Nonparticipants	95	2317	88	41				
No Information Provided	0	---	---	---				
At-Risk Yes	35	2238	77	26				
At-Risk No	65	2377	95	54				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.3	89
2. Applying Knowledge of Literary Elements	7	6.3	89
3. Using Strategies to Analyze	6	5.2	87
4. Applying Critical-Thinking Skills	8	6.6	83
Number of Students Tested	88	Average Scale Score	
		2342	
		Met Standard	
		Number	Percent
		82	93
		Commended Performance	
		Number	Percent
		41	47

Administration Summary

	Number	Percent
Number of Students Tested	88	98
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	1	1
Total Answer Documents Submitted	90	100

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	88	2342	93	47				
Male	37	2309	95	43				
Female	51	2367	92	49				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	12	2290	92	33				
Hispanic	5	2179	80	0				
White	71	2362	94	52				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	50	2316	90	40				
Economically Disadvantaged No	38	2376	97	55				
No Information Provided	0	---	---	---				
Title I, Part A Participants	88	2342	93	47				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	88	2342	93	47				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---				
LEP Other Non-LEP	85	2346	93	48				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	88	2342	93	47				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	87	2344	93	47				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	88	2342	93	47				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	5	2546	100	100				
Gifted/Talented Nonparticipants	83	2330	93	43				
No Information Provided	0	---	---	---				
At-Risk Yes	30	2259	83	30				
At-Risk No	58	2385	98	55				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	11.9	79		
2. Applying Knowledge of Literary Elements	7	5.1	73		
3. Using Strategies to Analyze	6	4.9	82		
4. Applying Critical-Thinking Skills	8	5.5	69		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
12	2230	Number	Percent	Number	Percent
		7	58	3	25

Administration Summary

	Number	Percent
Number of Students Tested	12	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	12	100

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Special Education Students

Reading

Mathematics

" - - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Special Education Students	12	2230	58	25				
Male	8	2246	63	25				
Female	4	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	1	---	---	---				
Hispanic	0	---	---	---				
White	11	2248	64	27				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	6	2230	50	33				
No Information Provided	0	---	---	---				
Title I, Part A Participants	12	2230	58	25				
Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
No	12	2230	58	25				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	12	2230	58	25				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Nonparticipants	12	2230	58	25				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
Nonparticipants	12	2230	58	25				
No Information Provided	0	---	---	---				
Special Education Yes	12	2230	58	25				
No	0	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Nonparticipants	12	2230	58	25				
No Information Provided	0	---	---	---				
At-Risk Yes	5	2112	40	0				
No	7	2314	71	43				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent	0	0
Students Exempt: LEP	1	50
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	1	---	---	---				
Male	0	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	0	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	0	---	---	---				
No Information Provided	0	---	---	---				
Title I, Part A Participants	1	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	1	---	---	---				
No Information Provided	0	---	---	---				
LEP Current LEP	1	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	1	---	---	---				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	1	---	---	---				
No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	0	---	---	---				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	15	13.2	88		
2. Applying Knowledge of Literary Elements	7	6.1	87		
3. Using Strategies to Analyze	6	5.2	87		
4. Applying Critical-Thinking Skills	8	6.5	82		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
99	2330	Number	Percent	Number	Percent
		88	89	44	44

Administration Summary

	Number	Percent
Number of Students Tested	99	99
Students Absent	0	0
Other Students Not Tested	1	1
Total Answer Documents Submitted	100	100

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

" - - - " = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud	99	2330	89	44				
Male	45	2297	89	40				
Female	54	2358	89	48				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	13	2270	85	31				
Hispanic	4	---	---	---				
White	82	2347	90	49				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	55	2310	85	40				
Economically Disadvantaged No	44	2356	93	50				
No Information Provided	0	---	---	---				
Title I, Part A Participants	99	2330	89	44				
Title I, Part A Nonparticipants	0	---	---	---				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	99	2330	89	44				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---				
LEP Other Non-LEP	97	2331	89	45				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	99	2330	89	44				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	99	2330	89	44				
No Information Provided	0	---	---	---				
Special Education Yes	12	2230	58	25				
Special Education No	87	2344	93	47				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	5	2546	100	100				
Gifted/Talented Nonparticipants	94	2319	88	41				
No Information Provided	0	---	---	---				
At-Risk Yes	34	2241	76	26				
At-Risk No	65	2377	95	54				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

" . . ." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	---	---		
2. Applying Knowledge of Literary Elements	6	---	---		
3. Using Strategies to Analyze	5	---	---		
4. Applying Critical-Thinking Skills	6	---	---		
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
3	---	Number	Percent	Number	Percent
		---	---	---	---

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**

Summary Report - Group Performance

Report Date: MARCH 2008
 Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	3	---	---	---				
Male	2	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	3	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	2	---	---	---				
Economically Disadvantaged No	1	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	3	---	---	---				
Title I, Part A Nonparticipants	0	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	3	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	3	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	3	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	3	---	---	---				
ESL No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	3	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	1	---	---	---				
At-Risk No	2	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
 to be Administered
 on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct			
		Number	Percent		
1. Basic Understanding	13	10.9	84		
2. Applying Knowledge of Literary Elements	8	6.6	83		
3. Using Strategies to Analyze	8	6.5	81		
4. Applying Critical-Thinking Skills	13	10.1	78		
Summary					
Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
112	2254	96	86	34	30

Reading

Administration Summary

	Number	Percent
Number of Students Tested	112	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	112	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



All Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students												
All Students	112	2254	86	30	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	57	2253	84	33								
Female	55	2255	87	27								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	0	---	---	---								
African American	17	2154	65	18								
Hispanic	5	2161	80	0								
White	89	2278	90	35								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	57	2237	82	25								
Economically Disadvantaged No	55	2271	89	36								
No Information Provided	0	---	---	---								
Title I, Part A Participants	112	2254	86	30								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	112	2254	86	30								
No Information Provided	0	---	---	---								
LEP Current LEP	2	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---								
LEP Other Non-LEP	108	2261	87	31								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	112	2254	86	30								
No Information Provided	0	---	---	---								
ESL Participants	2	---	---	---								
ESL Nonparticipants	110	2258	86	31								
No Information Provided	0	---	---	---								
Special Education Yes	17	2068	53	6								
Special Education No	95	2287	92	35								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	4	---	---	---								
Gifted/Talented Nonparticipants	108	2248	85	29								
No Information Provided	0	---	---	---								
At-Risk Yes	38	2155	76	8								
At-Risk No	74	2305	91	42								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.4	88
2. Applying Knowledge of Literary Elements	8	6.9	86
3. Using Strategies to Analyze	8	6.7	83
4. Applying Critical-Thinking Skills	13	10.5	81

Administration Summary

	Number	Percent
Number of Students Tested	95	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	95	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
95	2287	87	92	33	35

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students												
All Students Not in Special Ed.	95	2287	92	35	Mathematics Test to be Administered on April 8, 2008				Science Test to be Administered on May 1, 2008			
Male	47	2284	89	38								
Female	48	2290	94	31								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	0	---	---	---								
African American	14	2191	71	21								
Hispanic	4	---	---	---								
White	76	2309	95	39								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	47	2275	89	30								
Economically Disadvantaged No	48	2299	94	40								
No Information Provided	0	---	---	---								
Title I, Part A Participants	95	2287	92	35								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	95	2287	92	35								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---								
LEP Other Non-LEP	92	2293	92	36								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	95	2287	92	35								
No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	94	2289	91	35								
No Information Provided	0	---	---	---								
Special Education Yes	0	---	---	---								
Special Education No	95	2287	92	35								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	4	---	---	---								
Gifted/Talented Nonparticipants	91	2282	91	33								
No Information Provided	0	---	---	---								
At-Risk Yes	29	2180	83	10								
At-Risk No	66	2334	95	45								
No Information Provided	0	---	---	---								



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	8.1	62
2. Applying Knowledge of Literary Elements	8	5.4	68
3. Using Strategies to Analyze	8	5.4	68
4. Applying Critical-Thinking Skills	13	8.0	62

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
17	2068	9	53	1	6

Reading

Administration Summary

	Number	Percent
Number of Students Tested	17	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	17	100

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008



Special Education Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students												
All Special Education Students	17	2068	53	6	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	10	2106	60	10								
Female	7	2013	43	0								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	3	---	---	---								
Hispanic	1	---	---	---								
White	13	2100	62	8								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	10	2057	50	0								
Economically Disadvantaged No	7	2083	57	14								
No Information Provided	0	---	---	---								
Title I, Part A Participants	17	2068	53	6								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	17	2068	53	6								
No Information Provided	0	---	---	---								
LEP Current LEP	1	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	16	2077	56	6								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	17	2068	53	6								
No Information Provided	0	---	---	---								
ESL Participants	1	---	---	---								
ESL Nonparticipants	16	2077	56	6								
No Information Provided	0	---	---	---								
Special Education Yes	17	2068	53	6								
Special Education No	0	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	17	2068	53	6								
No Information Provided	0	---	---	---								
At-Risk Yes	9	2072	56	0								
At-Risk No	8	2063	50	13								
No Information Provided	0	---	---	---								



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	---	---
2. Applying Knowledge of Literary Elements	8	---	---
3. Using Strategies to Analyze	8	---	---
4. Applying Critical-Thinking Skills	13	---	---

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2	---	---	---	---	---

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students												
All Limited Eng. Prof. Students	2	---	---	---	Mathematics Test to be Administered on April 8, 2008				Science Test to be Administered on May 1, 2008			
Male	0	---	---	---								
Female	2	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	2	---	---	---								
White	0	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	2	---	---	---								
Economically Disadvantaged No	0	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	2	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	2	---	---	---								
No Information Provided	0	---	---	---								
LEP Current LEP	2	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	0	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
ESL Participants	2	---	---	---								
ESL Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Special Education Yes	1	---	---	---								
Special Education No	1	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	2	---	---	---								
No Information Provided	0	---	---	---								
At-Risk Yes	2	---	---	---								
At-Risk No	0	---	---	---								
No Information Provided	0	---	---	---								



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.0	84
2. Applying Knowledge of Literary Elements	8	6.7	84
3. Using Strategies to Analyze	8	6.5	81
4. Applying Critical-Thinking Skills	13	10.2	78

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
110	2258	95	86	34	31

Reading

Administration Summary

	Number	Percent
Number of Students Tested	110	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	110	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students												
All Non-Limited Eng. Prof. Stud	110	2258	86	31	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	57	2253	84	33								
Female	53	2264	89	28								
No Information Provided	0	---	---	---								
Native American	1	---	---	---								
Asian	0	---	---	---								
African American	17	2154	65	18								
Hispanic	3	---	---	---								
White	89	2278	90	35								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	55	2246	84	25								
Economically Disadvantaged No	55	2271	89	36								
No Information Provided	0	---	---	---								
Title I, Part A Participants	110	2258	86	31								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	110	2258	86	31								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	2	---	---	---								
LEP Other Non-LEP	108	2261	87	31								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	110	2258	86	31								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	110	2258	86	31								
No Information Provided	0	---	---	---								
Special Education Yes	16	2077	56	6								
Special Education No	94	2289	91	35								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	4	---	---	---								
Gifted/Talented Nonparticipants	106	2253	86	29								
No Information Provided	0	---	---	---								
At-Risk Yes	36	2163	78	8								
At-Risk No	74	2305	91	42								
No Information Provided	0	---	---	---								

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students

Reading

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	...	...
2. Applying Knowledge of Literary Elements	6	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	11	...	...

Administration Summary

	Number	Percent
Number of Students Tested	3	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	3	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
3

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

“...” = No Data Reported For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	3	---	---	---	<p>Mathematics Test to be Administered on April 8, 2008</p> <p>Science Test to be Administered on May 1, 2008</p>							
Male	1	---	---	---								
Female	2	---	---	---								
No Information Provided	0	---	---	---								
Native American	0	---	---	---								
Asian	0	---	---	---								
African American	0	---	---	---								
Hispanic	0	---	---	---								
White	3	---	---	---								
No Information Provided	0	---	---	---								
Economically Disadvantaged Yes	2	---	---	---								
Economically Disadvantaged No	1	---	---	---								
No Information Provided	0	---	---	---								
Title I, Part A Participants	3	---	---	---								
Title I, Part A Nonparticipants	0	---	---	---								
No Information Provided	0	---	---	---								
Migrant Yes	0	---	---	---								
Migrant No	3	---	---	---								
No Information Provided	0	---	---	---								
LEP Current LEP	0	---	---	---								
LEP Non-LEP (Monitored 1st Year)	0	---	---	---								
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---								
LEP Other Non-LEP	3	---	---	---								
No Information Provided	0	---	---	---								
Bilingual Participants	0	---	---	---								
Bilingual Nonparticipants	3	---	---	---								
No Information Provided	0	---	---	---								
ESL Participants	0	---	---	---								
ESL Nonparticipants	3	---	---	---								
No Information Provided	0	---	---	---								
Gifted/Talented Participants	0	---	---	---								
Gifted/Talented Nonparticipants	3	---	---	---								
No Information Provided	0	---	---	---								
At-Risk Yes	1	---	---	---								
At-Risk No	2	---	---	---								
No Information Provided	0	---	---	---								



All Students Not in Special Education

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective							
					1		2		3		4	
					Basic Understanding		Applying Knowledge of Literary Elements		Using Strategies to Analyze		Applying Critical-Thinking Skills	
					Number of Items Tested in Each Objective							
					13		8		8		13	
					Average Number of Items Correct / Average Percent of Items Correct							
All Students Not in Special Education	95	2287	92	35	11.4	88	6.9	86	6.7	83	10.5	81
Male	47	2284	89	38	11.5	89	6.7	83	6.6	82	10.5	81
Female	48	2290	94	31	11.4	87	7.0	88	6.8	85	10.5	81
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Native American	1	....	....	....	....	....	....	....	....	....	....	....
Asian	0	....	....	....	....	....	....	....	....	....	....	....
African American	14	2191	71	21	10.4	80	5.8	72	6.3	79	9.4	73
Hispanic	4	....	....	....	....	....	....	....	....	....	....	....
White	76	2309	95	39	11.7	90	7.0	88	6.7	84	10.7	83
No Information Provided	0	....	....	....	....	....	....	....	....	....	....	....
Economically Disadvantaged	40	2278	88	33	11.5	88	6.9	86	6.6	82	10.3	79
<i>Free Meals</i>	7	2263	100	14	11.4	88	7.0	88	6.7	84	10.3	79
<i>Reduced Meals</i>	0	....	....	....	....	....	....	....	....	....	....	....
<i>Other</i>	48	2299	94	40	11.4	88	6.8	85	6.8	84	10.8	83
<i>No Information Provided</i>	0	....	....	....	....	....	....	....	....	....	....	....
Title I, Part A Schoolwide Program Participants	95	2287	92	35	11.4	88	6.9	86	6.7	83	10.5	81
<i>Targeted Assistance Participants</i>	0	....	....	....	....	....	....	....	....	....	....	....
<i>Nonparticipants (Previous Participants)</i>	0	....	....	....	....	....	....	....	....	....	....	....
<i>Homeless Participants at Non-Title I Schools</i>	0	....	....	....	....	....	....	....	....	....	....	....
<i>Nonparticipants (Not Previous Participants)</i>	0	....	....	....	....	....	....	....	....	....	....	....
<i>No Information Provided</i>	0	....	....	....	....	....	....	....	....	....	....	....
Migrant	0	....	....	....	....	....	....	....	....	....	....	....
<i>Yes</i>	95	2287	92	35	11.4	88	6.9	86	6.7	83	10.5	81
<i>No</i>	0	....	....	....	....	....	....	....	....	....	....	....
<i>No Information Provided</i>	0	....	....	....	....	....	....	....	....	....	....	....
Limited English Proficient	1	....	....	....	....	....	....	....	....	....	....	....
<i>Current LEP</i>	0	....	....	....	....	....	....	....	....	....	....	....
<i>Non-LEP (Monitored 1st Year)</i>	2	....	....	....	....	....	....	....	....	....	....	....
<i>Non-LEP (Monitored 2nd Year)</i>	92	2293	92	36	11.5	88	6.9	86	6.7	84	10.6	81
<i>Other Non-LEP</i>	0	....	....	....	....	....	....	....	....	....	....	....
<i>No Information Provided</i>	0	....	....	....	....	....	....	....	....	....	....	....
Bilingual/ESL Program	0	....	....	....	....	....	....	....	....	....	....	....
<i>Bilingual</i>	1	....	....	....	....	....	....	....	....	....	....	....
<i>ESL</i>	94	2289	91	35	11.5	88	6.9	86	6.7	84	10.5	81
<i>Neither</i>	0	....	....	....	....	....	....	....	....	....	....	....
<i>No Information Provided</i>	0	....	....	....	....	....	....	....	....	....	....	....
Special Education	0	....	....	....	....	....	....	....	....	....	....	....
<i>Yes</i>	95	2287	92	35	11.4	88	6.9	86	6.7	83	10.5	81
<i>No</i>	0	....	....	....	....	....	....	....	....	....	....	....
<i>No Information Provided</i>	0	....	....	....	....	....	....	....	....	....	....	....
Gifted/Talented	4	....	....	....	....	....	....	....	....	....	....	....
<i>Participants</i>	91	2282	91	33	11.4	88	6.8	85	6.6	83	10.4	80
<i>Nonparticipants</i>	0	....	....	....	....	....	....	....	....	....	....	....
<i>No Information Provided</i>	0	....	....	....	....	....	....	....	....	....	....	....
At-Risk	29	2180	83	10	10.8	83	6.1	77	6.1	76	9.3	72
<i>Yes</i>	66	2334	95	45	11.7	90	7.2	90	6.9	87	11.1	85
<i>No</i>	0	....	....	....	....	....	....	....	....	....	....	....
<i>No Information Provided</i>	0	....	....	....	....	....	....	....	....	....	....	....

"..." = No Data Reported
For Fewer Than Five Students

