

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table  
Final 2007 AYP Results

District Name: KIRBYVILLE CONS (121905)  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
2006-07 Assessments								
Met Standard	671	105	24	540	354	79	14	n/a
Number Tested	747	124	29	591	406	107	17	14
% Met Standard	90%	85%	83%	91%	87%	74%	82%	n/a
Student Group %	100%	17%	4%	79%	54%	14%	n/a	2%
2005-06 Assessments								
Met Standard	612	84	*	509	297	47	*	n/a
Number Tested	743	113	*	609	382	103	*	10
% Met Standard	82%	74%	95%	84%	78%	46%	90%	n/a
Change 2006 to 2007	8	11	-12	7	9	28	-8	
<b>Performance: Mathematics</b>								
2006-07 Assessments								
Met Standard	585	94	23	467	316	77	14	n/a
Number Tested	746	124	29	590	405	106	17	14
% Met Standard	78%	76%	79%	79%	78%	73%	82%	n/a
Student Group %	100%	17%	4%	79%	54%	14%	n/a	2%
2005-06 Assessments								
Met Standard	531	61	15	454	260	52	*	n/a
Number Tested	741	114	18	607	380	103	*	9
% Met Standard	72%	54%	83%	75%	68%	50%	78%	n/a
Change 2006 to 2007	6	22	-4	4	10	23	4	
<b>Graduation Rate Class of 2006</b>								
Graduates	106	14	*	89	38	15		0
Number in Class	116	15	2	98	44	16		0
Graduation Rate	91.4%	93.3%	*	90.8%	86.4%	93.8%		-
Student Group %	100%	13%	2%	84%	38%	14%		0%
<b>Graduation Rate Class of 2005</b>								
Graduates	91	22	*	68	39	21		*
Number in Class	97	22	2	73	44	22		*
Graduation Rate	93.8%	100.0%	*	93.2%	88.6%	95.5%		*
Student Group %	100%	23%	2%	75%	45%	23%		1%
Change	-2.4	-6.7	*	-2.4	-2.2	-1.7		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: None

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	788	*	*	642	*	109		*
Total Students	792	*	*	646	*	112		*
Participation Rate	99%	>99%	>99%	99%	>99%	97%		>99%
<b>Participation: Mathematics</b>								
<b>2006-07 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2005-06 Assessments</b>								
Number Participating	784	*	*	642	413	108		*
Total Students	789	*	*	647	416	111		*
Participation Rate	99%	>99%	>99%	99%	99%	97%		>99%

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	-	-	-	-	-	-	-
Performance: Math	-	-	-	-	-	-	-
Participation: Reading	-	-	-	-	-	-	-
Participation: Math	-	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap